

STANDARD 7: COMMUNITIES

Students use the target language within and beyond the school setting.

READINESS (Kindergarten)

Students know and are able to do the following:

- **7FL-R1. Participate in a school or community celebration**
- **7FL-R2. Perform a song or skit in the target language for an audience**
- **7FL-R3. Understand and listen to presentations about occupations and careers**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **7FL-F1. Use the library to select books, magazines, CDs, etc., in the target language; share their content with others**
- **7FL-F2. Identify people in the community who use the target language in their work; invite them to share information with the class and ask the questions**
- **7FL-F3. Create original materials (e.g., short stories, poems, crafts) to exchange with classes in other communities or countries**
- **7FL-F4. Present information to others (in English, if necessary) about the target language and culture**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **7FL-E1. Research and present a topic related to the target language or culture, using resources available outside the classroom**
- **7FL-E2. Write letters or electronic messages to native speakers**
- **7FL-E3. Interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing**

- **7FL-E4. Write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received**
- **7FL-E5. Identify and select written or oral materials of individual interest; report on them to others**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **7FL-P1. Research topics of personal, global or community interest, using resources produced for native speakers**
- **7FL-P2. Interview speakers of the target language on historical or current topics of cultural or professional interest**
- **7FL-P3. Serve as a guide or informal interpreter for visitors from other countries**
- **7FL-P4. Perform a short play in the target language for parents, visitors or a community group**

DISTINCTION (Honors)

Students know and are able to do all of the above and the following:

- **7FL-D1. Translate written materials for a local business, bank, school, etc.**
- **7FL-D2. Publish an original article or story**
- **7FL-D3. Serve as interpreter to assist native speakers who require help, such as the elderly or disabled**
- **7FL-D4. Tutor students from other countries who need help with school subjects in their native language while they are learning English**
- **7FL-D5. Co-host a cultural festival in conjunction with the community**